<u>Proposed - 21st Century School Programme Band B</u>

Summary of Project Benefits

 Approved - Connah's Quay High School (Phase 2) – The construction project is currently live and the project will demolish the existing administration block and remodel existing areas to provide a new administration area. It will also include new cladding, external works (car parking); sports hall & main façade upgrades (incl. new roof to Sports Hall); DDA compliance works and agreed packages of smaller refurbishment works.

| School | Suitability | Condition | Unfilled places | Backlog Maintenance | Expected Maintenance reduction |
|------------------------------------|-------------|-----------|-----------------|------------------------|--------------------------------------|
| Connah's Quay High School | С | В | 20% | 901,176.00 | £720, 940.80 (80%) |

2. Approved - Queensferry Campus project (Queensferry CP & PPRU, Plas Derwen) - The PRU provision for Foundation Phase/ KS2/KS3/KS4 is currently located in 4 separate buildings in differing locations, which are not fit for purpose and are endemic of a service that has inherited low grade surplus building stock. Whilst the location of the buildings have some positive aspects in terms of demographic and proximity to a range of amenities, the provision is vastly undersized when evaluated against the relevant guidance. Outdoor facilities attached to the existing centres are extremely limited, restricting the curriculum breadth that can be offered and taken up by pupils accessing PRU provision. The proposal is to amalgamate Foundation Phase, KS2 & KS3 PRU provision into a purpose built building on one site. Queensferry CP- The project will consider some remodeling of existing classroom provision, provision of suitably sized hall, improvements to school entrance, provision of suitable dining and kitchen facilities, and works to ensure compliance with equalities legislation and the Fire Reform Act

| School | Suitability | Condition | Unfilled | Backlog | Expected |
|-------------|-------------|-----------|----------|-------------|----------------|
| | | | places | Maintenance | Maintenance |
| | | | | | reduction |
| Queensferry | В | В | 14% | 14,545.00 | 14,545.00 |
| CP | | | | | (100%) |
| Troi Rownd | D | В | N/A | 14, 785 | 28, 820 (100%) |
| (PRU) | | | | | |
| Bryn Tirion | D | В | N/A | 28, 820 | 9, 351 (100%) |
| (PRU) | | | | | · |

| The Learning | D | В | N/A | 9, 351 | 9,351 (100%) |
|--------------|---|---|-----|--------|--------------|
| Centre Ash | | | | | |
| Grove (PRU) | | | | | |

3. **Proposed MIM Project – Saltney Area -** The proposed project would be to provide a new 3-16 school in Saltney to replace two primary schools, Saltney Ferry CP and Saltney Wood Memorial and St David's High school and would also include the integration of the existing Youth and Community building creating a fully integrated 'Community Hub'.

| School | Suitability | Condition | Unfilled places | Maintenance backlog | Maintenance reduction |
|---------------------------------|-------------|-----------|-----------------|---------------------|-----------------------|
| St David's High School | C | В | 44% | 1,036,418.00 | 1,036,418 (100%) |
| Saltney Ferry | В | В | 60% | 234, 576 | 234, 576 (100%) |
| Wood Memorial | С | В | 30% | 103,220.00 | 103, 220 (100%) |

4. Buckley and Mynydd Isa Area – A 3-16 model in the Mynydd Isa area is considered lower risk relating to school organisation change, whilst offering a sustainable solution within the local community. The current primary provision is located on a split site arrangement (the last remaining primary split site provision) and land at the Argoed High School is the only viable option to amalgamate a 3-16 school onto one site. This option would see either a remodelling or replacement of the Argoed High School which has significant suitability and condition issues. Within this option, the Elfed High School would remain as it is, however would require some remodelling to address suitability and condition issues.

*option dependent

| School | Suitability | Condition | Unfilled places | Backlog Maintenance | Expected Maintenance reduction |
|-----------------------|-------------|-----------|-----------------|------------------------|--------------------------------|
| Elfed High School | С | С | 35% | £1,354,216.00 | £1,354,216.00* |
| Argoed High School | С | В | 4% | £807,281.00 | £807,281.00 |
| Mynydd Isa Primary | B & C | B&B | 2% | £108, 048 | £108, 048 |

5. Ysgol Croes Atti (WM) - Proposal for a new WM school to replace Ysgol Croes Atti - There is an agreement in place between Flintshire County Council and the developers regarding land at Oakenholt. The agreement sets aside land for 10 years from the commencement of the development for the construction of a primary school by the Council under building license. (This option expires in June 2024) The proposal would be to replace Ysgol Croes Atti as the current site is unsuitable for development to Building Bulletin 98 guidance.

| School | Suitability | Condition | Unfilled places | Backlog Maintenance | Expected Maintenance reduction |
|------------------------|-------------|-----------|----------------------|------------------------|--------------------------------|
| Ysgol Croes Atti | C & D | B & B | 8% (Flint site only) | £521, 841 | £521, 841 (100%) |

6. **Drury CP** – Remodelling, addressing suitability and capacity issues and removal of mobile classrooms.

| School | Suitability | Condition | Unfilled | Backlog | Expected |
|--------|-------------|-----------|----------|-------------|-------------|
| | | | places | Maintenance | Maintenance |
| | | | | | reduction |
| Drury | D | В | -12% | £118,048.00 | £94, 428 |
| CP | | | | | (80%) |

7. **Hawarden High School** – Remodelling addressing suitability & Condition issues in specialist provision

| School | Suitability | Condition | Unfilled places | Backlog Maintenance | Expected Maintenance reduction |
|-------------------------|-------------|-----------|-----------------|------------------------|--------------------------------------|
| Hawarden High School | С | В | -2% | £1,595,018.00 | £797,509 (50%) |

8. **Mold Alun High School** - Remodelling addressing suitability & Condition issues in specialist provision

| School | Suitability | Condition | Unfilled | Backlog | Expected |
|--------|-------------|-----------|----------|---------------|-------------|
| | | | places | Maintenance | Maintenance |
| | | | | | reduction |
| Mold | С | В | 8% | £1,336,335.00 | £668, 167 |
| Alun | | | | | (50%) |
| High | | | | | |
| school | | | | | |

9. **Flint High School** - Remodelling addressing suitability & Condition issues in specialist provision

| School | Suitability | Condition | Unfilled places | Backlog Maintenance | Expected Maintenance reduction |
|-------------------------|-------------|-----------|-----------------|------------------------|--------------------------------------|
| Flint High School | С | В | 5% | £702,552.00 | £351, 276 (50%) |

Expected benefits of the Investment programme

| Critical Success Factors | S.M.A.R.T. |
|---|--|
| Improved outcomes for learners | Outcomes at each Key Stage place Flintshire at its expected benchmarked position of 6th or better in Wales |
| Reduce repair and maintenance | Increase number of grade A condition schools and reduce liability on R&M Budget. Assessed on completion of each project 2019-2024 |
| Reduce surplus places | To reduce the number of unfilled places between 2019 - 2024 and move towards the WG target of 10% |
| Releasing capital assets (reducing fixed costs) | To release school buildings and in some cases will realise capital receipts. The progarmme will potentially reduce liability on number of assets through management of the school estate from 2019- 2024 |
| Value for money | Ensure best value sustainable option for school or area for future generations. Ensure the 21st Century School programme is delivered within the WG benchmark figures for construction. |
| Achieveability | All schemes scheduled to be completed within the programme timeframes (including due consideration to Statutory proposals where applicable) |
| Strategic Fit | Matches aspiration of the Council's School Modernisation Strategy to reduce surplus places in improved learning environments and outcomes for children and young people |
| Affordability | Enabling 65%, 75% and 81% external investment into Flintshire schools |

Expected Benefits of programme linked to investment objectives:

| Programme Investment objective | Expected Benefits |
|---|--|
| Ensuring a sustainable number of schools in the right locations to best serve | Rationalisation of Council assets in line with CLAW asset management guidance Reduction in surplus places are per national and local policy |

| our loorning, essial and | Development of evetele-like selection |
|--|--|
| our learning, social and geographical communities. Optimising resources to | Development of sustainable schools More fit for purpose educational estate Reduction in backlog maintenance currently >£17m Reduction in the Council's carbon foot-print Intoduction of 'Zero Waste' principals into the progarmme Provision of appropriate capacity of school network |
| ensure that expenditure is utilised effectively to deliver fit for purpose provision, including cost and resource efficiencies and sustainability. | A commitment to leading by example in terms of sustainability and the environment 21st century schools with an appropriate learning environments More appropriate use of ICT and new methods of curriculum delivery Consistency of service provision |
| Reducing surplus places, and Rationalising Education Assets (reducing fixed costs) | Rationalisation of educational assets in line with CLAW asset management guidance More appropriate ratio of pupils to teachers Matching capacity and demand = sustainability More secure school estate Reduced school estate vandalism Providing an appropriate education building provision Future proofing of demand in key areas (in line with local development plan) Ensures more focus on spend in the classroom - pupil focus |
| Alignment with the Council's School Modernisation Strategy and Welsh Education Strategic Plan (WESP) | Creating the conditions for school leaders to succeed; Continuing to raise educational standards Ensuring that school buildings are attractive learning and teaching environments; Reducing the number of surplus places and the inequity of variation in cost per pupil; and Providing resilience against falling revenue funding. Moving towasrd the WG target for Welsh speakers |
| 21st Century schools investment programme aims to provide | Buildings and grounds that are welcoming to both the school and the community whilst providing adequate security; Internal learning spaces (classrooms and other areas) that are well proportioned, fit for purpose and meet the needs of the curriculum; Flexible design to allow for short-term changes of layout and use, and for long-term expansion or contraction; Good environmental conditions throughout, including optimum levels of natural light and ventilation for different activities; Well-designed external spaces offering a variety of different settings for leisure, learning and sport; |

| A sustainable approach to design, construction and environmental servicing; Good use of the site, balancing the needs of pedestrians, cyclists and vehicles and facilitating community access to facilities; and Maximising the use of new technologies to support |
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| effective learning and efficient administration and management. |

Additional benefits of the investment programme

The Construction projects for the 21st Century schools programme have also derived the following benefits within Band A:

- Over 900 hours of work experience
- Over 1,000 training hours delivered
- 320 NVQ/Apprenticeship weeks delivered
- 9 Graduates recruited
- 17 permanent new jobs created for unemployed people
- 4,000 school pupils involved in engagement events
- 70 community engagement events, with 900 attendees
- On average, 80% of the construction supply chain comes from within a 30 miles radius of the project/s
- 30 work placements for NEET (Not in Employment, Education or Training) individuals in partnership with the Princes Trust